



Discussion Guide

June 3, 2018

Contrast: This Treasure in Jars of Clay

Introduction: Read 2 Corinthians 4:7-10

Discussion Questions

1. Matt talked about different kinds of trouble we find in our daily lives. One of them was, “When mom finds out about this...” kind of trouble. Go around the room and share a memory from your childhood about that sort of trouble. Find out who the real troublemaker in your group was growing up.
2. The trouble Paul describes is different from every day struggles we might experience. It is a struggle that he has signed up for and is willing to endure for the sake of his ministry. Is there any struggle you are enduring in your life currently for the sake of your faith or ministry?
3. We all have a calling that comes with our faith. We’ve all been called to the ministry of sharing God in the lives of our coworkers, friends, family, and neighbors. Is there any sense of calling you are feeling led to in your faith right now? Have you ever prayed for God to lead you to the right kind of trouble?
4. What are some of the reasons we tend to avoid our calling from God? Do you think those reasons or fears are legitimate, or do you think they are distractions meant to keep us from pursuing the purpose of our faith? How can we keep from being distracted?
5. God’s power is exceedingly greater than anything we might encounter, but often we attempt to handle everything completely on our own power. The result is, God’s power stays bottled up within us, unknown to those around us. What are some practical ways to open up to others and let God’s power work? When does 2 Corinthians 4 say his power is most evident?



Moving Forward: Read 2 Corinthians 4:16-18

As you wrap up and pray for each other, take a second for each person to make a note on their phone or in a notebook somewhere. Write down one area where you are going to open up to the people you come in contact with, about the power of God in your life. Or write down one kind of “good trouble” you are going to sign up for this week.